

# Barnet Partnership for School Improvement

## Summer term 2020 remote support

### Summer 2020

In order that schools can continue to access support from BPSI consultants and advisers during the summer term, we are offering a pay as you go service for consultancy and training.

Our remote support can be offered in any of the following ways:

Online training

Bespoke consultancy

Reviews / Audits

#### Contact Details:

Please contact Carrie Waldren for further information: [carrie.waldren@barnet.gov.uk](mailto:carrie.waldren@barnet.gov.uk)

#### Online training

#### Headteachers Breaking News

6 May 2020, 1.30pm

#### Who should attend:

Headteachers

#### Outline/Objectives:

We have never been in such uncertain times as school leaders. Everyday new information is coming out about schools and how they are going to function. It can make it very difficult to plan for the future, support your staff, and decide what is best for your pupils. I don't know any more than you do really (!) but I am going to go through everything I can find out there and support you to find a way through. This session will also give you a chance to connect with colleagues, and we will find some positives to keep us going.

**Leader(s):** Miranda Perry

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## How to rebuild pupils' learning habits and attitudes, prior to, and on return

12 May 2020 – 1.30pm

### Who should attend:

Headteachers, senior leaders and teaching staff

### Outline/Objectives:

We all know children's habits and attitudes are the key to learning well. If they are not positive and engaged, they won't learn. How are we going to address this, given the unprecedented and full range of experiences children will have had during lockdown? I am going to share with you some of the best ideas I have found to address this issue, which are easy to implement and are most likely to impact positively.

**Leader(s):** Miranda Perry

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## PSHE Subject Leaders' Network meeting

13 May 2020, 1.30 – 3.30pm

### Who should attend:

Personal, Social and Health Education (PSHE) Leaders/Coordinators and those involved in the delivery of PSHE, such as other teaching staff, SLT, governors and school nurses.

### Outline/Objectives:

A network meeting is held each half term, covering various themes within PSHE and Citizenship education. Session topics may include PSHE in the National Curriculum, the Barnet Framework for PSHE, Sex and Relationships Education, Assessment and Monitoring, Financial Education, Working with External Agencies and Drug Education. Topics covered are based upon current policy and practice, and participant request. Each session gives practical ideas and resources to take away and use within schools, as well as opportunities for networking and information exchange.

Follow up in-school training and support for the development and delivery of PSHE is also available.

**Leader(s):** Tania Barney

**PLEASE NOTE: Due to the content of this session this will not be recorded and shared so please book only if you can attend the live session.**

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## Preparing for Statutory RSE and Health Education

18 May 2020, 9.30am – 12pm

### Who should attend:

Personal, Social and Health Education (PSHE) Leaders/Coordinators and those involved in the delivery of PSHE, such as other teaching staff, SLT, governors and school nurses

**Outline/Objectives:**

From September 2020 all primary schools will have a statutory obligation to deliver Relationships Education and Health Education. The Department for Education guidance outlines the range of topics which should be taught by the end of primary school. The guidance covers a range of health and wellbeing areas, including mental health and wellbeing, physical health (including healthy lifestyles and first aid) and learning about safe, healthy relationships, including understanding consent and negotiating life online.

This training session will:

- Outline the requirements for primary schools under the new guidance for Relationships Education, Relationships and Sex Education and Health Education (RSHE)
- Clarify how this fits with the National Science Curriculum for KS1 and 2
- Help staff to understand what aspects parents have a right to request that their child be withdrawn from
- Signpost to further resources and support for RSHE

Participants will need to complete a pre-session task (Roadmap Audit)

**Leader(s):** Tania Barney

**PLEASE NOTE: Due to the content of this session this will not be recorded and shared so please book only if you can attend the live session.**

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**Statutory RSHE: Curriculum, Teaching and Learning**

18 May 2020, 1.30 – 4pm

**Who should attend:**

Personal, Social and Health Education (PSHE) Leaders/Coordinators and those involved in the delivery of PSHE, such as other teaching staff, SLT, governors and school nurses

**Outline/Objectives:**

From September 2020 all primary schools will have a statutory obligation to deliver Relationships Education and Health Education. The Department for Education guidance outlines the range of topics which should be taught by the end of primary school. The guidance covers a range of health and wellbeing areas, including mental health and wellbeing, physical health (including healthy lifestyles and first aid) and learning about safe, healthy relationships, including understanding consent and negotiating life online.

The Department for Education continues to recommend that all primary schools should have a sex education programme tailored to the age and the physical and emotional maturity of the pupils. It should ensure that both boys and girls are prepared for the changes that adolescence brings.

This training session will:

- Explore the subject content and available schemes of work/programmes of study
- Consider how to deliver the new RSHE content, within the context of the schools existing PSHE provision

- Share ideas for active teaching and learning techniques for enhancing pupil engagement
- Signpost to further resources and support for RSHE

**Leader(s):** Tania Barney

**PLEASE NOTE: Due to the content of this session this will not be recorded and shared so please book only if you can attend the live session.**

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## Science Subject Leaders

20 May 2020, 1.30 – 3.30pm

### Who should attend:

Science Subject Leaders

### Outline/Objectives:

- Updates on recent science finds and resources
- Update around PLAN materials including Working Scientifically
- Sharing school based finds, (could be book, activity, photo of science, website etc), please supply on single powerpoint slide of something from you by 19 May to [stevedhedoc@hotmail.com](mailto:stevedhedoc@hotmail.com), (include your name and school on the slide)
- add a question to slide to above powerpoint re science for you at your school, i will attempt to answer during session
- exploring ways ahead for science as and when children return

**Leader(s):** Steve Marshall

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## Transition into Year 1

2 June 2020, 1.30 – 3.30pm

### Who should attend:

Class teachers and school leadership responsible for Reception and Year One

### Outline/Objectives:

This short course will provide an introduction into planning for transition into Year One after a long period of learning at home. More than ever children will need transition opportunities and we will look at what can be done now, remotely to prepare them and also in September to provide a happy and secure start to Key Stage One.

**Leader(s):** Helen Cheung

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## How to support schools in their revision of their curriculum

3 June 2020, 1.30pm

Info to follow shortly

**Leader(s):** Helen Morrison

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## Phonics for support staff working in Year One

8 June 2020, 1.30pm

**Who should attend:**

Year 1 support staff

**Outline/Objectives:**

This will cover phonics knowledge but also look at ideas for identifying children's stage of phonics skill and supporting a new programme which teaches from where the children are at after a long period of learning at home. With even wider ranges of attainment than usual support staff may find themselves leading phonics sessions for groups of children and this will be an introduction into the skills needed.

**Leader(s):** Helen Cheung

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## Support schools to narrow the 'bound to be wider gap'

15 June 2020, 1.30pm

Info to follow shortly

**Leader(s):** Helen Morrison

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## EYFS Network meeting

17 June 2020, 1.30pm

Info to follow shortly

**Leader(s):** Helen Cheung

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## Middle leaders training

22 June 2020, 1.30pm

These are the things you could be doing now as a middle leader – either in lockdown OR in prep for September.

**Leader(s):** Katie Dawbarn/Paul Whitcombe

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## **Phase One phonics for Reception practitioners**

**29 June 2020, 1.30pm**

**Who should attend:**

Reception teachers and support staff

**Outline/Objectives:**

With many children spending a long period of time learning at home this training provides a chance for practitioners to gain confidence in delivering Phase One as children settle into their new Reception Year. We will look at subject knowledge and games and activities that support a rapid start to the delivery of phoneme grapheme correspondence.

**Leader(s):** Helen Cheung

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## **Supporting pupils with gaps in learning following Covid 19 school closures – KS1 (Literacy)**

**1 July 2020, KS1 9.30 – 11.30am**

This session will enable KS1 teachers to swiftly identify the key elements of the KS1 English Programme of Study essential for progress. Time will also be spent reviewing expectations in Literacy for end of Reception and identifying which elements of the Reception curriculum will need revisiting during the autumn term of Year 1.

**Leader(s):** Liz Holmes

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## **Supporting pupils with gaps in learning following Covid 19 school closures – Years 3 & 4 (Literacy)**

**1 July 2020, KS1 1.30 – 3.30pm**

This session will help Y3 and Y4 teachers identify pupils who still have significant gaps in learning from the KS1 English Programme of Study. Teachers will become familiar with the key KS1 Reading and Writing objectives which must be secured in order to ensure progress across Years 3 & 4.

**Leader(s):** Liz Holmes

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## **English Subject Leaders**

**Date to be arranged**

This session will provide English Subject Leaders with key updates, including guidance on supporting pupils and colleagues with managing gaps in pupils' learning following the COVID-19 school closures.

**Leader(s):** Liz Holmes

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## **Maths / RE Subject Leaders meetings**

**Dates to be arranged**

Information to follow

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## **Literacy training for Support Staff**

**Dates to be arranged**

Information to follow

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## **Numeracy training for Support Staff**

**Dates to be arranged**

Information to follow

## **Bespoke Consultation/training**

The majority of BPSI consultants are able to offer training or consultancy by phone or online so please contact consultants to discuss your needs.

BPSI can offer a broad range of bespoke consultancy to support you with any areas of curriculum or Leadership & Management training including bespoke sessions from the training ideas above.

## **Reviews/Audits**

Don't forget BPSI can offer the following reviews remotely:

- Website review
- Curriculum review
- 'End of year' book audits, identifying what has been covered and helping rewrite what still needs to be covered when schools return.

## Charges / How to book

### Training

#### Charges:

**BPSI member schools\*:** £60 per school per session, or £400 for 10 sessions (additional sessions charged at £60). This enables as many staff as you want to access the training either “live” or the recording of the session.

Note: some training will have a maximum number attending “live.” If we get to that maximum we will have to limit each school to a maximum number attending the “live” session, but there is no limit to watching a recording of the session at a later time.

**Non-member schools:** £100 per school per session

\*Any school that has agreed to sign up to BPSI from September.

**How to book:** Please book in the normal way, via the [BPSI website](#). You only need to make one booking per school. The remote access password will then be sent to the email address on the booking which can then be shared to other staff at your school. At this point, we will notify you how many places a school is allowed to log-on to the live session. Other staff can access the recording of the session in their own time.

### Consultancy

#### Charges:

**BPSI member schools\*:** £70 per hour

**BPSI associate member schools:** £85 per hour

**Barnet Non-member schools:** £100 per hour (this is reduced for summer 2020 only in order to support non-member schools if they need consultancy/advice)

#### How to book:

Please book in the normal way by contacting the BPSI consultant and discuss your needs with them. If you need contact details for any consultant, please email [cetraining@barnet.gov.uk](mailto:cetraining@barnet.gov.uk)